

LESSON PLAN NO.

Name of the school:

Name of the Trainee:

Class:

Subject: English

Full Marks: 15.

Skill I	Planning Lessons (Lesson note Book)	Total Marks	Marks Given
Components	i) Whether the plans are in conformity with given format		
	ii) Whether instructional objectives are written accordingly		
	iii) Whether time allotment for each stage is made rationally.		
	iv) Whether language for writing the plan is upto the mark		
	v) Neatness and get up.		
Skill II	Classroom management and conducting activities (overall)	Total Marks	Marks Given
Components	i) Whether teacher is less dominant in execution of the lesson		
	ii) Movement for one stage to another		
	iii) Inter linkage and continuity in the whole process		
	iv) Ongoing assessment of performances and adoption of measures there upon		
	v) Supervision of the activities and providing support		
Skill III	Use of learning teaching materials, interactive devices to ensure participation of all the students (overall)	Total Marks	Marks Given
Components	i) Relevance of the TLM		
	ii) Rational use of TLM		
	iii) Low/No cost of TLM, being used		
	iv) Easy availability of the TLM		
	v) Teacher's own attachment to the TLM &, also, to the topic, including encouragement of participation, elicitation, allowing sharing of experiences etc.		
Total Marks Given			

Signature of the Mentor: