

Acharya Jagadish Chandra Bose College

Sl. No		
1.	Name of the department	B.Ed
2.	Year of Establishment	1968
3.	Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	B.Ed Course
4.	Names of Interdisciplinary courses and the departments/units involved	Nil
5.	Annual/semester/choice based credit system (programmewise)	Semester
6.	Participation of the department in the courses offered by other departments	Not Applicable
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	B.Ed. ODL (2013- 2015) (NSOU)
8.	Details of courses/programmes discontinued (if any) with reasons	NIL

9. Number of teaching post

	Sanctioned	Filled
Professors	00	00
Associate Professors	01	01
Asst. Professors	04	04
Guest Lecture	01 (From College)	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt.

/Ph.D./M.Phil.etc.,)

Name	Qualification	Designation	Specialization	No.ofYears of Experience	No.ofPh.D. Students guidedforthe last4years
Mrs. JashodharaBandyopadhyay	M.A. (Pol. Sc.); M.Ed.	Associate Professor	Pol. Sc.(Local Self- Govt.)	24 years	NIL
Dr. Md. Afsar Ali	M.Sc.(Chem.); M.Ed.,Ph.D.(Chem.), Ph.D.(Edu)	Assistant Professor	Chemistry	14 years	NIL
Mrs. ChaitaliKundu	M.A.(Hist.); M.Ed.	Assistant Professor	History	13 years	NIL
Mr. SudhakarSardar	M.A.(Eng.); M.Ed., M.Phil (Eng)	Assistant Professor	English	9 years	NIL
Mr. SatyajitDhara (HoD)	M. Sc (Geo); B. Ed	Assistant Professor	Geography	7 years	NIL
RupaAich	MA (Bengali); B. Ed	Part-time	Bengali	8 years	NIL
Mrs. Rupa Sinoh	MA (Hindi); B. Ed	Part-time	Hindi	7 years	NIL
Md. Quaisruzzama	M.Sc.(Maths.); MA (Edn); M. Ed	Part-time	Mathematics	6 years	NIL
Miss Debalina Mandal	M. Sc. (Zoo); M. Ed	Guest Lecture	Life Science	3 years	NIL

11. Listofseniorvisitingfaculty

Sl. No	Session	Name
a)	2011-12	N/A
b)	2012-13	N/A
c)	2013-14	N/A
d)	2014-15	N/A

Percentageoflecturesdeliveredandpracticalclasseshandled(prog	Theory Classes	Practicum
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rammewise) bytemporaryfaculty (2014-15)	15% (approx.)	23%(appro x.)
Student-TeacherRatio(programmewise) (2014-15)	100:09	
Numberofacademicsupportstaff(technical)andadministrativest aff;sanctioned andfilled (2014-15)	Sanction ed:	1 (One) B.Ed. Clerk
	Filled:	NIL
QualificationsofteachingfacultywithDSc/D.Litt/Ph.D/MPhil/P G.	DSc:	NIL
	D.Litt:	
	Ph.D:	1 (one)
	MPhil:	1 (One)
	PG:	9

Numberoffacultywithongoingprojectsfroma)Nationalb)Internatio nalfunding agencies andgrantsreceived	a) National:	Name- Dr. Md.Afsar Ali (i)Project Title- "Rate of dropout among Muslim Communi ty in primary and secondary education in the district of Malda, WB in relation to Socio- economic Status, Gender and parenta Funding Agencies - University Grants Commissi
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		<p>on Amount-Rs.1.28 Lakh Status-Completed</p> <p>(ii) Project Title - "Provision of education in Asur community of Cooch Bihar and Jalpaiguri districts, West Bengal" Funding Agencies - University Grants Commission Amount-Rs.1.75 Lakh Status-Ongoing</p>
	b) International:	NIL
Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received	NIL	
Research Centre / facility recognized by the University :		

19. Publications :

Publication per faculty (See Below)	
<ul style="list-style-type: none"> • Prof. Satyajit Dhara 	<ul style="list-style-type: none"> • Book Publication: 1 (One) • Title – Janasankha o Basati Bhugol (For Graduate & Post Graduate level) • ISBN No – 978-81-927108-4-6

	<ul style="list-style-type: none"> • Year of Publication November, 2013-2014 	
<ul style="list-style-type: none"> • DR. MD. AFSAR ALI 		
<p>Research Publication (National, International Journal)</p> <p>Book Publication</p>	<p>Vide: Annexure I</p> <p>Vide: Annexure III</p>	
Vide: Annexure I - (1 to 17)	Name of the Journal	Year of Publication/ Communication
1. A di- μ -oxomolybdenum (V) complex of 6-acetonylisoxanthopterin, undergoing oxygen atom transfer with dimethyl sulphoxide	Transition Metal Chemistry, 27: 366-371,2002	2002 (Published)
2. A comparative study on the dropout problem in Primary Education among Muslim community in relation to gender and economic status	IOSR Journal of Humanities And Social Science (IOSR-JHSS), e-ISSN – 2279-0837, Vol.19(12),Ver.I(Dec.2014), pp.76-78.	2014 (Published)
3. A comparative study on the drop out problem in secondary Education among Muslim community in relation to gender and economic status	Indian Journal of Applied Research, ISSN-2249-555X, Vol.5(1),Jan.2015, pp.469-470 (Indexed with International ISSN Directory, Paris)	2015 (Published)
4. Needs, Problems and Remedies of Adult and Continuing Education in Rural Areas	ZENITH International Journal of Multidisciplinary Research – ISSN 2231-5780, Vol.5.(2), February (2015), pp.146-152	2015 (Published)
5. Contemporary Indian Education and Delors Commission Report	ZENITH International Journal of Multidisciplinary Research – ISSN 2231-5780, Vol.5.(4), April (2015), pp.112-118.	2015 (Published)
6. A Study on Asur Community: A Particularly Vulnerable Tribal Group – Its Origin, Culture and Social Status	ZENITH International Journal of Multidisciplinary Research – ISSN 2231-5780	20015 (Accepted)
7. Functional model of oxomolybdoenzymes: Synthesis and characterization of a molybdenum complex with sulphur and pterin ligands exhibiting saturation kinetics with pyridine N-oxide	Proc. Indian Acad. Sci. (Chem. Sci.), Vol.113, No.2, April 2001. Pp.77-87.	2001(Published)

8. UGC Sponsored Refresher Course: A Critical Review	M. S. Academic, Vol.2, No.1, pp.16-20 ISSN: 2229-6484	2012 (Published)
9. Technological Link between Mathematics & Physical Science Education	SSC Publication No 05, pp.72-81 ShimuraliSachinandan College of Education, Shimurali, Nadia, West Bengal ISBN: 978-81-922902-2-9	2013 (Published)
10. A Study on Gender Biasness in Low Socio-Economic Group of People	Sikshachintan, Vol.7:69-76 Ramkrishna Mission Sikshanamandira, Belur Math, Howrah, W.B. ISSN: 0973-5461	2013 (Dec.) (Published)
11. Women and Environmental Sustainability	SSC Publication No 06, pp.63-68 ShimuraliSachinandan College of Education, Shimurali, Nadia, West Bengal ISBN: 978-81-922902-2-6	2013 (Published)
12. Knowledge and Attitude Among Muslim Women of Different Educational Status towards Polio	Journal of Education and Development Vol.3, No.6, pp.269-274 ISSN: 2248-9703	2013 (Published)
13. Environmental Education and Our Society	SSC Publication No 07, pp.359-366 ShimuraliSachinandan College	2013
14. SankhalaghuderRajnitikKshomotayan (Bengali) (Political Empowerment of Minorities)	RajnitikKshomotayaneAnograsar O Sankhalaghu (Bengali) (Backward and Minorities in Political Empowerment) pp.4-16 UdarAkash Publication, GhatakPukur, Bhatakpukur, 24 pgs, West Bengal. ISSN: 2320-3498	2014 (Published)
15. Madrasa Sikhsa: AmaderObosthan (Bengali) (Madrasa Education: Our Standing)	BishesBisoy: BhumiputrJagaran (Bengali) Do. ISSN -2320-3498, pp.111-114	2015 (Published)
16. Need of Spiritual and Character Building Education in the Perspective of Swami Vivekananda's Teachings	Sikshachintan, Ramkrishna Mission Sikshanamandira, Belur Math, Howrah, W.B	Communicated
17. Strategies for Sustainable Development through Education	Association for Indian Universities, New Delhi, India	Communicated
Vide: Annexure III (Book Publication)		
Serial No.- (1 to 9)		
Title of the Book	Publisher's Details	Year of Publication
1. SudiArthoniti: ProgotirAntarai – (Bengali) (Interest Based Economy: A Hindrance to Progress)	Dalit–Muslim Friendship Society, Kolkata, India	2011 (Published)
	Anu Publication, 27, Friends Raw, Kolkata –	2013 (Published)

2. INDIA: AMBEDKAR and ISLAM.	700075. ISBN: 978-81-925537-1-9	
3. PEACE EDUCATION Present and future	STT College Publication, Deshbandhu Road, Purulia, W.B. ISBN: 978-810927386-0-4	2013 (Published)
4. SikhakshetreMullyayan – (Bengali) (Evaluation in the field of Education)	Rita Publication, Publisher & Book Seller, 43, Beniatola Lane, Kolkata – 700009. ISBN: 978-93-82229-78-0	2013 (Published)
5. SikshaByabosthapon O Sangathon– (Bengali) (Management and Organization of Education)	Rita Publication, Publisher & Book Seller, 43, Beniatola Lane, Kolkata – 700009. ISBN: 978-93-82229-85-8	(January) (Published) Reprint: 2014 (May)
6. Higher Education in India: An Outlook	STT College Publication, Deshbandhu Road, Purulia, West Bengal. ISBN: 978-810927386-2-8	2014 (Published)
7. Islam BiddeswiPustokerJobab – (Bengali) (Answer to Hate Spreading Book Against Islam)	Dalit Muslim Friendship Association, Kolkata, ISBN: 978-81-926506-1-6	2015 (Published)
8. SamprodayikSamapriti – (Bengali) (Communal Harmony)	Do. On Behalf of SamprodayikSamapriti Mancha ISBN: 978-81-926506-0-9	2015 (Published)
9. SikshaiMulyayanebongNirdesona – (Bengali) (Evaluation and Instruction in Education)	Soma Book Agency, (Publishers & Book Sellers) 42/1, Beniatola Lane, Kolkata – 09	Accepted for Publication
<ul style="list-style-type: none"> ChapterinBooks 		

• Books Edited			
• Books with ISBN/ISSN numbers with details of publishers			
• Areas of consultancy and income generated		Only Govt. Source	
• Citation Index			
• SNIP			
• Faculty members in	a) National committees:	Dr Md. Afsar Ali	Sankhgaristha Sanskrit Sangh
• Impact factor		i) General Secretary of “Sankhgaristha Sanskrit Sangh” (Formerly - Dalit Muslim Friendship Association), Regd. No. S/IL/97060 of 2012-13, since 2011.	
		ii) Secretary of Association for Managements of Self-financed Teachers’ Training Institutes. (A Regd. Body under W.B. Govt.’s Society’s Regd. Act), since 2014.	
		iii) Member of All India Federation of University & College Teachers’ Organizations (AIFUCTO), since 2002.	
	b) International Committees:	NIL	
	c) Editorial Boards:	Dr.Md. Afsar Ali Member and Coordinator of Editorial Board for A.J.C. Bose College Annual Magazine, since 2015.	

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme	According to B.Ed. Curricular every year the students make community outreach programme and submit their report.
b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies	No

23.	Awards/Recognitions received by faculty and students	Ph.D. Award to Dr. Md. Afsar Ali 2010 Chemistry, Ph.D. (Edu), July, 2015.
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24.	List of eminent academicians and scientists/visitors to the department	Nil
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25. Seminars/Conferences/Workshops organized & the source of funding

Sl. No	Session	Seminars/Conferences/Workshops	National/ International
1.	2011-12	Nil	Nil
2.	2012-13	Nil	Nil
3.	2013-14	Nil	Nil
4.	2014-15	Nil	Nil

26. Student profile programme/coursewise:

Name of the Course/programme(refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Ed. 2012-2013		92	40	52	100%
B.Ed. 2013-2014	1810	91	43	48	98 %
B.Ed. 2014-2015	1131	97	56	41	100 %
B.Ed. 2015-2016	914	50	22	28	Examination yet to be held

*M=Male *F=Female

27. Diversity of Students

Name of the Course B.Ed.	% of students from the same state	% of students from other States	% of students from abroad
2013-2014	78 %	22 %	NIL
2014-2015	71 %	29 %	NIL
2015-2016	85 %	15 %	NIL

How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?	11 (Eight) students NET - 8 SLET/SET - 3
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29. Student progression

Student progression	Against % enrolled
B.Ed. to M.Ed. and	11 students
PG to M.Phil.	1 Student
PG to Ph.D.	2 Students
Ph.D. to Post-Doctoral	NIL
Employed - Campus selection - Other than campus recruitment	NIL

Entrepreneurship/Self-employment	
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30. Detailsof Infrastructuralfacilities

a) Library	Central Library	Seminer Library
	4200 Books	400 Books
b) InternetfacilitiesforStaff& Students	Available	
c) Class rooms with ICT facility	Available	
d) Laboratories	No separate Laboratories (Except Geography Lab) The department uses other labs in composite mode with other departments in the college.	

Numberofstudentsreceivingfinancialassistancefromcollege,university, governmentorotheragencies	(a) Some students from minority receive student scholarship from the Government of
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		<p>West Bengal.</p> <p>(b) Some Financially weaker students receive free Stipend from the College.</p>
	<p>Details on student enrichment programmes (special lectures/workshops/seminar) with external experts</p>	<p>NIL</p>

	<p>Teaching methods adopted to improve student learning</p>	<p># Use OF LED projector Laptop in the class</p> <p># Heuristic, scientific, project, Laboratories etc. methods are adopted.</p>
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<p>Participation in Institutional Social Responsibility (ISR) and Extension activities</p>	<p># Students participated in Community Outreach programme, Visit to a center of Learning, & Educational Tours etc.</p> <p># Students participates in NSS programme.</p> <p># Blood donation camp etc.</p> <p># Health Camp</p> <p># Students participate in practice Teaching in School (in school Activities)</p>
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35. SWOC analysis of the department and Future plans

<p>STRENGTHS</p> <p>a) Departmental teachers are qualified (as per NCTE norms)</p> <p>b) Location of the College having good communication of the prime venue of the Kolkata metropolitan city.</p> <p>c) Students are well behaved & they have very bright academic career. All of them possess Higher education.</p> <p>d) Students are teachers and would be teachers.</p>	<p>OPPORTUNITIES</p> <p>a) Internet Facilities</p> <p>b) Maximum number of our passed out students are engaged in Teaching profession in Govt. aided, Govt. Sponsored on Private schools and colleges.</p> <p>c) The students can get chance to take in admission M.Ed. course in the Calcutta University & Other university.</p> <p>d) Remedial Classes.</p> <p>e) Drinking water & Sanitation very good.</p> <p>f) Good academic Environment.</p>
<p>WEAKNESS</p> <p>a) Dearth of space (as per & NCTE</p>	<p>CHALLENGES</p> <p>a) Building</p>

<p>norms)</p> <p>b)Lack of Teaching Staff (as per NCTE norms)</p> <p>c)Lack of Non-Teaching Staff</p> <p>d)Laboratories are not well equipped as per NCTE regulations.</p>	<p>b) Within a short period of time B.Ed. Curriculum changed twice. It is a challenge for us.</p> <p>c) Separate class room exclusive for B.Ed.</p> <p>d) Well equipped Laboratory as per NCTE regulation.</p>
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<p>Future Plans:</p>	<p>a) To introduce M.Ed. Course</p> <p>b) To bring UGC sponsored minor &major research project.</p> <p>c)Two build up Separate Seminar hall</p>
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